



“Living the Word”

**SCHOOL COUNCIL MINUTES**

<b>Date:</b>	Tuesday, November 6, 2018	Reference - WCDSB Strategic Plan (2015-2018):
<b>Time:</b>	6:30pm thru 8:30pm	1. Nurturing Our Catholic Community
<b>Location:</b>	Saint John Paul II (Library)	2. Student Engagement, Achievement & Innovation
<b>Prayer:</b>	Dawn	3. Building Capacity to Lead, Learn & Live Authentically

**Section 2: Agenda**

No.	Item / Description	Responsibility	Reference	Action Anticipated
1.	Welcome, prayer and personal introductions	Dawn	1, 2, 3	<p>Greetings, attendance and regrets</p> <p><b>RE-CLARIFICATION</b> of MOTION made in October:</p> <p>“The Grade 6s will be starting a pilot by getting rid of all plastic cutlery and using reusable cutlery. The process of how this will work will be determined by the Grade 6 teachers.</p> <p><b>MOTION</b> made to allocated \$100 towards this initiative. <b>CARRIED.</b>”</p> <p>After discussion this pilot was vetoed as it was felt that the Eco team (comprised of students) couldn’t follow through with proper cleaning standards of the cutlery. Re-clarification was made that the funds would be allocated towards wooden spoons that can be placed in green bins.</p> <p><b>MOTION</b> made to accept the October minutes as read, with the re-clarification. <b>CARRIED</b></p>

2.	Financial Report	Trina	1, 2, 3	<p>In Trina's absence Stephanie read the financial report prepared by Trina (see attached).</p> <p><b>TO DO:</b> Division Representatives to reach out to Division Leads to see what they would like on their wish lists.</p> <p><b>TO DO:</b> Everyone to come to December's meeting with ideas of where to allocate funds.</p>
3.	Faith Focus Committee	Julie W.	1, 2, 3	EMAIL
4.	Community Update	Julie M.	1, 2, 3	<p><b><u>Stanley Park Community Association</u></b></p> <ul style="list-style-type: none"> <li>• Breakfast with Santa December 8th. 8am to 11am. Online registration required.</li> </ul>
5.	Fundraising Committee	Dawn	1, 2, 3	<p>(a) Pita Pit Day October profit: \$175.50 (year to date profit: \$332.00)</p> <p>(b) Turkey Dog Day October profit: \$266.45 (year to date profit: \$544.65)</p> <p>(c) Smoothie Day October profit: \$77.25 (year to date profit: \$186.75) NOTE: This initiative is now complete.</p> <p>(d) Dance-a-thon - debrief</p> <ul style="list-style-type: none"> <li>• It was a great dance-a-thon this year. All tasks seemed to fall into place.</li> <li>• Dancing happened through the classrooms over the course of the day.</li> <li>• Brooke was amazing in guiding students in dancings - she is a great asset!</li> <li>• Thanks was expressed to all who helped out over the course of October in preparing for and executing the dance-a-thon.</li> </ul>
6.	School Yard Revival Committee	Rod	1, 2, 3	Rod advised that the projected timeline is spring/summer to fix the soccer pitch. He's advocating for sod. He will currently waiting for a detailed layout.
7.	Winter Walk to School Day	Stephanie	1, 2, 3	Stephanie advising that February 6 is *National Walk to School Day. We will align ourselves with this date as well and run our online survey of those who took their proper (and safe) means of transportation. The golden shoe will be assigned. We also have 100 Menchies gift certificates that will be awarded to the top 3 classes.

8.	School Travel Planning Committee	Amanda	1, 2, 3	<p>In Amanda's absence, Stephanie read the following update from Amanda:</p> <p>School Travel Planning Committee Update:</p> <ul style="list-style-type: none"> <li>- Walk and Wheel Wednesday (Oct. 10) was a great success - positive comments from lots of parents and students</li> <li>- traffic behaviour data was collected Monday November 5 at the following locations: Pebblecreek at Venturin, Pebblecreek at Country Clair, Country Clair at rear pathway into school, Pebblecreek west of Applerock, and Pebblecreek at Zeller Drive; results will be shared with school when they are available. These results will determine a plan of action</li> <li>- Student and Family surveys - will be completed in November. Student survey will be classwide, completed by the teachers as to how they came to school. We will conduct the survey over a week period (three times a year, Fall, Winter, Spring) so we can get as reliable data as we can. The family survey will be completed online, a link will be provided on Newswire. These are standard surveys provided by Transportation Services</li> <li>- a walkabout will be planned late November for school, Rebecca, Lydia and representation from the City and Transportation. More information to follow when it is received by the school.</li> <li>- scooter racks are to be installed in December (no charge to school/council)</li> </ul>
9.	Parent Engagement - The Umbrella Project	Rod/Dawn	1, 2, 3	Rod presented a PowerPoint on this month's theme: G.R.I.T. (see attached)
10.	Principal Items	Rod	1, 2, 3	<p>(a) Rod presented a PowerPoint on some of our current EQAO results:</p> <p>Grade 3: Over the last 5 years SJPII is trending up. The "can't do it" attitude students have changed their ideals/thoughts around their abilities with the new attitude of "I can't do it . . . yet".</p> <p>Grade 6: Rod is happy with their progress</p>

				<p>EDI: Recent studies have shown that kindies in our geographic area less prepared for kindergarten. This is a trend that is currently being monitored. Rod commented that we have to catch them up and will continue to support strategies to increase learning.</p> <p>(b) Book entitled <i>You are a Treasure</i> authorized by one of our SJPII parents, Theresa Coon and illustrated by a 15 year old Emily Clark.</p> <p>(c) Books dealing with themes from the umbrella project, Ms. Pomper is itemizing and trying to include in our library.</p>
11.	Open Floor Questions and Future Topics			<p>(a) <b>Library Proposal:</b> Mrs. Pomper submitted a proposal (see attached) requesting funds. This initiative normally comes from Mrs. Pomper's budget, but she is struggling to add to library selection and felt that Council may be able to help.</p> <p><b>MOTION</b> made to allocate \$904 towards the full proposal made for the Forest of Reading Program. <b>CARRIED</b></p> <p><b>TO DO:</b> We will revisit in February once pricing finalized for tickets and transportation for the awards ceremony. Also, possibly having an author visit during Catholic education week.</p> <p>(b) <b>Library Volunteers:</b> Rod advising that a few volunteers would be required to assist with organizing the hanging teacher resources project. <b>TO DO:</b> Dawn &amp; Stephanie to seek out volunteers.</p> <p>(c) <b>Terracycle:</b> Joan advised that Sarah Freiburger would like to get the word out about our Teracycle program. Dawn advised that if she forwarded information we could send to parents via Newswire.</p> <p>(d) <b>Yearbook:</b> Joan advised that they have a definite plan in place for the yearbook. She is meeting with LifeTouch to review the program. They are looking at a June distribution date, which means is everything needs to be submitted by May 6 (Track and field and Grade 8 graduation won't be included in the yearbook). Pricing will remain the same at \$20/book.</p>

				(e) <b>Pilgrimage Cross:</b> It will be arriving on November 7. The School Board made this giant cross and it has been travelling through all of the schools in our Board and parishes in Cambridge, Waterloo, Kitchener. It is almost at the end of its journey.
<b>NEXT MEETING: Tuesday, February 5, 2019 @ 6:30 p.m.</b>				

**Section 3: Attendance**

EXECUTIVE

___ Dawn Shuh	<i>Chair</i>	X - Present
___ Stephanie Sawyer	<i>Vice Chair</i>	A - Absent
___ Jennifer Komar	<i>Secretary</i>	R - Regrets
___ Maria Galizia	<i>Treasurer</i>	
___ Julie Weiler	<i>Parish Representative</i>	
___ Julie Mardian	<i>Community Representative</i>	

VOTING MEMBERS

___ Holly Hanna	<i>Early Years Representative (JK-1)</i>
___ Greta Radisic-Machado	<i>Primary Representative (2-3)</i>
___ Jen Urosevic	<i>Junior Representative (4-5)</i>
___ Carol Grandy	<i>Intermediate Representative (6-8)</i>
___ Evelyn Currie	<i>Intermediate Representative (6-8)</i>
___ Rebecca Reed-Guillartes	<i>Special Education Representative</i>

NON-VOTING MEMBERS AT LARGE

___ Jamie Clarke
___ Kristen O'Shea
___ Angela Saenz
___ Carolyn DaSilva
___ Aamir Sohail
___ Maria Turner
___ Leah Holmes
___ Richard Resendes
___ Saman Ajamzadeh
___ Rodney Eckert – <i>Principal</i>
___ Angela Carroll-Boeyenga – <i>Vice-Principal</i>
___ Mary Hogg – <i>Office Administrator</i>
___ Joan Germann – <i>Teaching Representative</i>

Saint John Paul II School Council  
Income Statement Sep 01, 2018 to Oct 31, 2018

REVENUE

Program Revenue	
Turkey Dog profits	\$ 544.65
Pita Day profits	332.00
Smoothie Day profits	186.75
Glow Stick net profit	402.93
<b>Net Program Revenue</b>	<u>1,466.33</u>

Fundraising Revenue (Other)	
Mabel's Labels	55.68
<b>Total Fundraising Revenue</b>	<u>55.68</u>

Fund Raising Revenue (Dance-A-Thon)	
Dance-A-Thon Revenue - Pledges	25,006.90
Pledgeloop printing costs	(239.92)
Prize baskets	(363.40)
Light Rental	(51.08)
<b>Dance-A-Thon Net Profit</b>	<u>24,352.50</u>

Grants	
PIC Grant	500.00
<b>Total Grants</b>	<u>500.00</u>

<b>TOTAL REVENUE</b>	<u>26,374.51</u>
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EXPENSE

General Expenses	
Open house expense	1,321.07
Pin and letter program	2,145.37
Chrome Base for Library	500.00
Meeting & Admin Expense	116.59
New Classroom Donation	88.57
Camera	588.44
New School Mascot	650.00
Faith Based Sharing	1,000.00
<b>Total General Expenses</b>	<u>6,410.04</u>

<b>TOTAL EXPENSE</b>	<u>6,410.04</u>
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<b>NET INCOME</b>	<u>\$ 19,964.47</u>
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**Saint John Paul II School Council**  
**Statement of Commitments as at October 31, 2018**

Council Bank Account	<u>\$ 38,880.78</u>
Committed as follows:	
Committed funds - Gym accessories	\$ 354.98
Committed funds - New Mascot	300.00
Committed funds - NCF Postage	1,000.00
Committed funds - New Classroom	11.43
Committed funds - Eco Team	1,528.53
Committed funds - Foyer Flags	422.97
Committed funds - Graduation	850.00
Committed funds - Faith formation	1,118.00
Committed funds - School yard maint	10,095.93
Committed funds - Pin & letter	654.63
Committed funds - Postage P&L	780.00
Committed funds - Spirit	1,000.00
Committed funds - OAPCE	500.00
Committed funds - Bishop's banquet	200.00
Committed funds - Production	1,000.00
Committed funds - Hospitality	78.93
Committed funds - Other	(955.06)
Committed funds - Black lights	337.64
Committed funds - Library	5.00
Committed funds - Murals & Painting	1,833.55
Committed funds - Mandatory carryov	1,000.00
Commitments to be determined	<u>16,764.25</u>
Total committed funds	<u>\$ 38,880.78</u>



# School Council Meeting

November 2018



## November - Grit

A student who shows *GRIT* overcomes obstacles or challenges in a positive way to achieve a long term goal. They have a passion for achievement and making a mark for themselves. They also do this in a very positive way and role model for others. **Examples: perseveres in their goals even in the face of discomfort and struggle, takes risks.**





## November - GRIT

- Every great story happened when someone decided not to give up.
- Grit is the stubborn refusal to quit.
- Grit is sticking with your future day in, day out and not just for the week, not just for the month, but for years.
- You have a choice! You can throw in the towel, or you can use it to wipe the sweat off your face!
- Grit - pushing yourself to the limit.
- Greatness requires internal toughness.
- Work hard. Be smart. Don't give up.
- The difference between who you are and who you want to be, is what you do."

<https://vimeo.com/178015063/2c8c71d08c>

## Umbrella Project - Monthly Assemblies

Oct. 2 - Gratitude - Gr. 7

May 7 - Integrity - Gr. 1



Nov. 6 - Grit - Gr. 3's  
4

June 4 - Mastery/Hope - Gr.

Dec. 4 - Self-compassion - Gr. 2

Jan. 8 - Resilience - Gr. 8

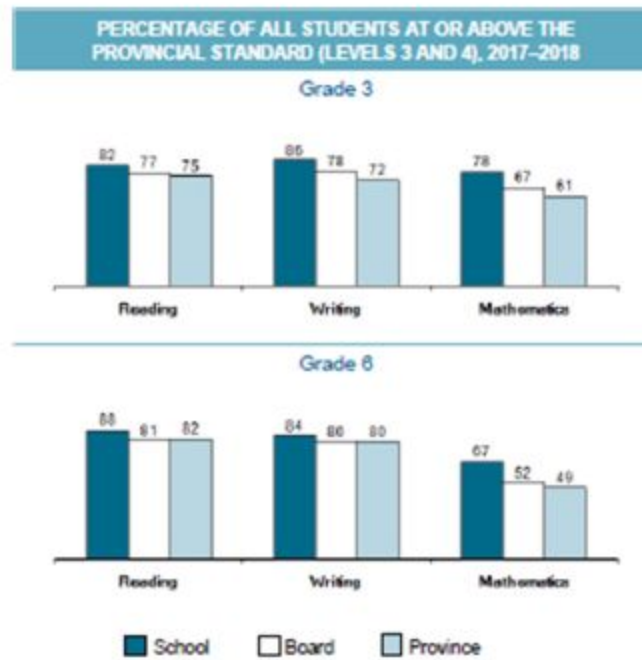
Feb. 5 - Mindfulness - Gr. 6

March 5 - Autonomy - FDK

April 2 - Intrinsic Motivation - Gr. 5

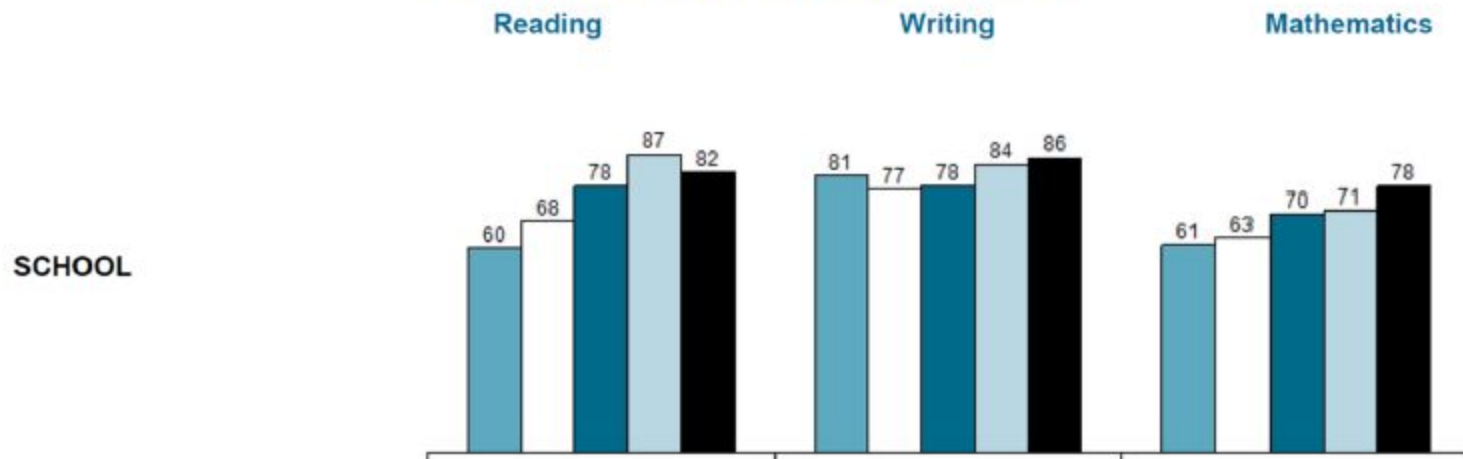


# EQAO RESULTS



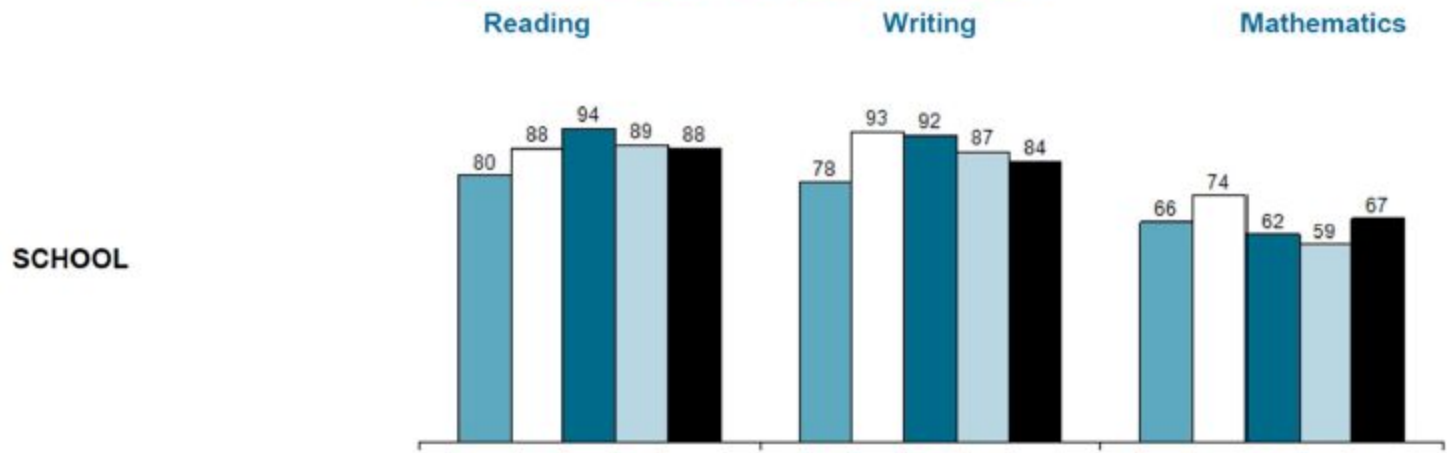
# EQAO RESULTS

## PERCENTAGE OF STUDENTS: Grade 3

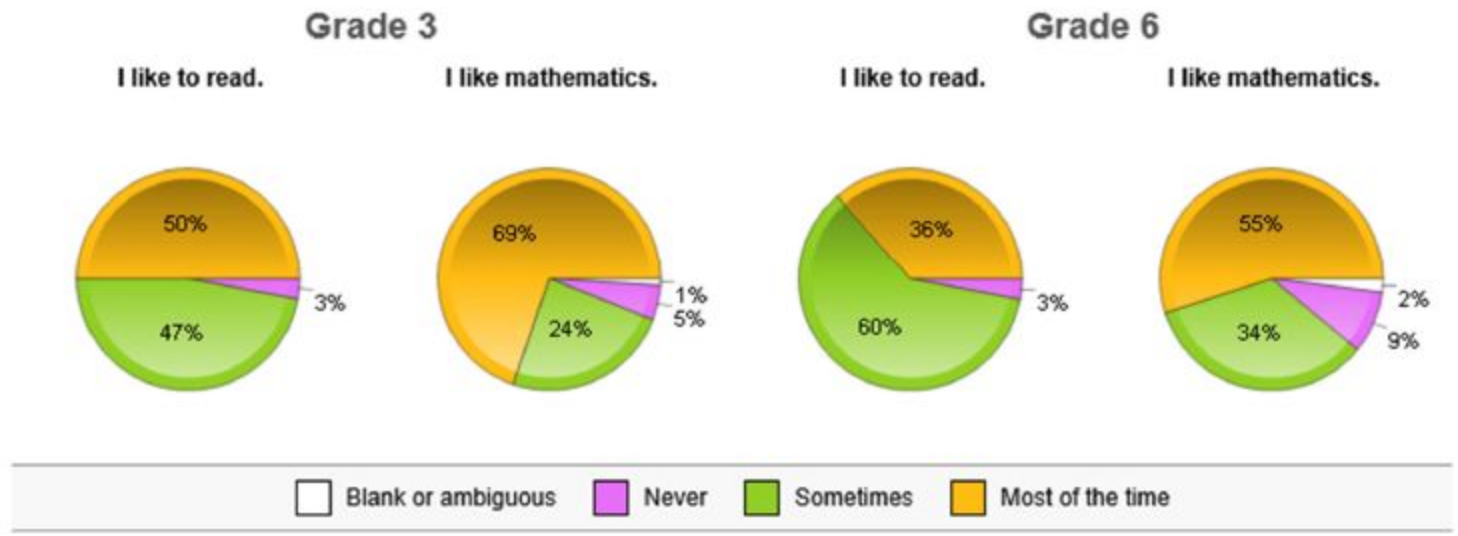


# EQAO RESULTS

## PERCENTAGE OF STUDENTS: Grade 6



# EQAO RESULTS



**Ontario Library Association Forest of Reading Program  
School Council Funding Proposal  
2018-2019 School Year**

The Forest of Reading is Canada's largest recreational reading program where readers select the winners. This initiative by the Ontario Library Association (OLA) offers seven reading programs to encourage a love of reading in people of all ages. The Forest helps celebrate Canadian books, publishers, authors and illustrators.

More than 270,000 readers participate annually through their local public library, school, or individually.

Over 150 schools and public library professionals read hundreds of books and choose the nominations. Books must be authored by a Canadian citizen or resident, be commercially available in Canada, and published within the last two years. Titles are chosen to appeal to a range of interests and reading abilities.

Here at Saint John Paul II, I would like to run the Blue Spruce, Silver Birch and Red Maple programs again this year. Since I first offered the programs here, the participation has doubled. I open the library at morning and afternoon recess for students who want to read, with the program running from January to April.

Blue Spruce Program

The Blue Spruce Program is a primary reading program that introduces children in Kindergarten to grade 3 to Canadian children's picture books. The students have the opportunity to read/have read to them, 10 Canadian picture books, and can then vote on their favourite. The winning author/illustrator is honoured with the Blue Spruce Award.

This program has a number of objectives:

- To encourage reading for enjoyment and information
- To introduce students to quality Canadian picture books
- To develop the student's skills in evaluating a picture book based on story, text and pictures
- To provide opportunities for students to discuss the books

Silver Birch Program

Children in grades 4, 5 and 6 participate in the Silver Birch Program; 3 categories fiction, non-fiction, and Express - a mix of fiction and non-fiction, are read and evaluated. Students qualify to vote for their favourite book provided they read a minimum of 5 books from their chosen category.

Red Maple Program

Students in grades 7 and 8 participate in the Red Maple Program; with both fiction and nonfiction being offered with the same voting criteria as Silver Birch.



Cost

The cost of the program depends on the number of participants. Last year I purchased 1 copy of each set with a second set of Silver Birch fiction and Red Maple fiction, as those categories were extremely popular. Each set or category consists of 10 titles. This year we are fortunate that the CEC Learning Commons has paid for the registration cost for each school, as well as, purchasing 1 set of the Blue Spruce books. The following outlines the costs associated with the running of the Forest of Reading program using the same number of projected students as last year.

Cost of books

1 set of Silver Birch 3 categories	359.52
1 extra set of Silver Birch fiction	119.94
2 sets of Red Maple fiction	233.14
1 set of Red Maple nonfiction	148.35
1 set of Blue Spruce	0.00 (paid by CEC Learning Commons)
Registration fees	0.00 (paid by CEC Learning Commons)
Sub-total	860.95
GST 5%	43.05
Shipping 5%	0.00 (free shipping on orders over \$500 before tax)
<b>Total</b>	<b><u>\$904.00</u></b>

I have also thought about taking some students to the awards ceremony which would take place in May. Last year the local ceremony was located at the Kitchener Auditorium for the first time. At this point in time I do not have a cost for tickets or transportation, but I was wondering if council would consider covering those costs as well?

Taking part in the Forest of Reading Program is a substantial commitment both financially and extra staff time. The students that participated last year and were able to vote, really enjoyed the selection of books. At the end of the program all books will then be placed on the shelves in the library for general circulation.

Regards,  
Beatrix Pomper  
Library Technician  
Saint John Paul II